

SHCG Careers Programme 24/25

This outlines the careers & employability support students can expect whilst on a course with SHCG.

Theme	Activity (matched to Gatsby benchmarks)	Foundation	Level 1 and Level 2	Level 3	Higher Education	Part Time	Apprentices
BE AMBITIOUS	Careers & HE Fair(s) 2,4,5,7,8	✓	✓	✓	✓	✓	✓
	Higher Education (HE) speakers, visits and tasters 7			✓			
	Apprenticeship Information 1,2,3,5,8	✓	✓	✓			
	Industry talks/employer speakers 2,4,5	✓	✓	✓	✓	✓	✓
	LMI and careers exposure specific to core subject 2	✓	✓	✓	✓	✓	✓
	Encouragement to join student voice to enhance employability and confidence 3,6	✓	✓	✓	✓	✓	✓
	Challenging stereotypes 1,3,8	✓	✓	✓	✓	✓	✓
	Understanding importance of Maths & English 3,8	✓	✓	✓			✓
KNOW YOURSELF	Annual Special Educational needs (SEN Review) 6	✓	✓	✓			✓
	Regular tutorial programme covering a breadth of themes 3,4	✓	✓	✓			
	Building resilience 1,3,5,6	✓	✓	✓	✓		✓
	Encouragement to develop skills such as team work, using initiative, problem solving skills throughout their student journey 3,4	✓	✓	✓	✓		✓
GET PREPARED	Job opportunities/application support 1,2,3,5,8	✓	✓	✓	✓	✓	✓
	UCAS application/student finance information 3,7			✓			
	Exposure to alternative learning opportunities 1,3,7,8	✓	✓	✓			✓
	Experiences of work including industry placements 2,4,5,6	✓	✓	✓			
	Practical/industry specific skills embedded within chosen programme of study 2,4		✓	✓	✓	✓	✓
	Health & Safety/rights & responsibilities in the workplace 4,6	✓	✓	✓			
	Employability support, including CV & interview skills 1,3,8	✓	✓	✓	✓	✓	✓
	Opportunity for mock interview 5	✓	✓	✓			
	Introduction to support services in college, including careers, additional learning support counselling, etc 1,3,8	✓	✓	✓	✓	✓	✓
KNOW YOUR OPTIONS	Opportunity for 1:1 careers guidance 3,8	✓	✓	✓	✓	✓	✓
	EHCP students offered guidance interviews 3,8	✓	✓	✓			✓
	LAC students offered guidance interviews 3,8	✓	✓	✓			✓
	'At risk' students offered next steps interviews 3,8	✓	✓	✓	✓		✓
	Decision making/goal setting/ progression 1,2,3,4,8	✓	✓	✓			