

PREVENT POLICY

Audience:	Student
Requirement:	Essential
Policy Owner:	Director of Safeguarding
Review Delegation:	Corporation
Review Cycle:	Annual
Last Review:	October 2025
Due for Review:	October 2026

SOUTH HAMPSHIRE COLLEGE GROUP

PREVENT POLICY

1.0 Statement of Principles

1.1. All schools and colleges are subject to a duty under section 26 of the Counter – terrorism and security Act 2015 in the exercise of their functions to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

1.2. When operating this policy, South Hampshire College group (SHCG) uses the following accepted Governmental definition of extremism which is:

‘Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:

1. *negate or destroy the fundamental rights and freedoms of others; or*
2. *undermine, overturn or replace the UK’s system of liberal parliamentary democracy and democratic rights; or intentionally create a permissive environment for others to achieve the results in (1) or (2).’*

2.0 Scope

The Prevent duty should be seen as part of schools’ and colleges’ wider safeguarding obligations.

Safeguarding is everybody’s responsibility and, as such, this Prevent policy applies to:

- All staff, governors, visitors, volunteers and subcontractors working with the SHCG.
- All students, including full- time, part-time, HE, apprentices, students who study online or at any provider within our subcontracting network and those on work placement

Designated safeguarding leads and other senior leaders should familiarise themselves with the Prevent Duty guidance for England and Wales 2023. Especially pages 33-46, which are specifically concerned with education settings.

3.0 Detail

3.1. Principles of the policy

Safeguarding. Preventing vulnerable individuals from being drawn into terrorism is a safeguarding issue and College policies and procedures in place to help safeguard staff and students should consider the Prevent requirements.

Education. Students will encounter a variety of learning programmes and tutorials that explore the safeguarding issues and enable students to become educated against the threats and harm of extremism and the threats of being drawn into terrorism.

Guest Speakers. We will pay particular attention to guest speakers and events and ensure that materials and resources do not encourage or promote radicalisation or extremism. All guest speakers will be supervised during their delivery. *For further information please refer to South Hampshire College Group External Speaker Policy.

Staff awareness. Staff should be made aware of the Prevent strategy and must undergo prevent training on a minimum of an annual basis. Staff will understand their duties with regards to raising concerns and how young people can be further supported.

Governing Body. The Governing Body of SHCG will undertake appropriate training in their responsibilities as Governors, including their statutory safeguarding and Prevent duties. They will challenge the College group's executive and senior leadership teams on the delivery of this policy and monitor its effectiveness.

Accountability. The Director of Safeguarding will maintain a risk register.

Celebrating diversity. The culturally diverse nature of the college group must be actively celebrated and promoted to counter the threat of radicalisation from external influences.

Information sharing. Some internal and external information sharing will be necessary but only under appropriately controlled conditions. This does not amount to an agreement to share personal data on anything other than a need based and case by case basis.

Social media. Social media is a vehicle by which vulnerable individuals are particularly susceptible to radicalisation. As a college social media and internet usage from our own devices is monitored and a strict firewall is in place. Smoothwall is used as our digital monitor system, alerting safeguarding staff to those students who may be vulnerable based on their digital behaviours.

Website Filtering. The college group will block access to specific websites, network resources and IP addresses that provide or facilitate access to extremism materials . All students and staff are required to have an understanding of our college group Acceptable Use of IT Policy.

3.2. Definitions

Keeping children Safe in Education (KCSIE) 2022 refers to the following definitions:

'Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:

- 1. negate or destroy the fundamental rights and freedoms of others; or*
- 2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or intentionally create a permissive environment for others to achieve the results in (1) or (2).'*

Radicalisation *refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.*

Terrorism *is the use or threat of action where the action involves serious violence against a person: involves serious damage to property; endangers a person's life; creates a serious risk to the health or safety of the public; or is designed to interfere with or seriously disrupt an electronic system.*

The use or threat of action must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious, racial or ideological cause.

3.3. SHCG approach

SHCG does not tolerate extremist views of any kind whether from internal sources; students, staff or governors, or external sources; college community, external agencies or individuals.

Students see our college as a safe place, free from harm or risk of harm and where necessary we will action referrals or processes to ensure the college remains a safe place for all.

As a college group, we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our students.

Therefore, as a college group we will provide a broad and balanced tutorial programme, delivered by staff or external agencies so that our students understand and become tolerant of difference and diversity. We will ensure that they feel valued and not marginalized. We will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help them develop the critical thinking skills needed to engage in informed debate.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in accordance with our student behaviour management policy or through our fitness to study policy, with consideration of the implementation of the college group's Prevent Risk Assessment (*please refer to Appendix A).

As part of wider safeguarding responsibilities, College staff will be alert to:

- The importance of promoting British Values throughout the curriculum.
- Disclosures by students, of their exposure to the extremist actions, views or materials of others outside, such as in their homes or community groups, especially where students have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner colleges, local authority services, and police reports of issues affecting students in other colleges or settings
- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our Equality & Diversity, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views
- Emerging groups such as INCELS or MUUR

3.4. Links to other agencies

SHCG will closely follow any locally agreed procedure as set out by Local Authority and/or Hampshire Safeguarding Children's Board's, Prevent Co-ordinator, police, social care and any other agency to safeguard and support individuals vulnerable to extremism and radicalisation.

We will actively engage with the police, and regional DfE Further Education Prevent Co-coordinators.

As a college we reserve the right to initiate our own internal policies in light of a safeguarding concern that may put the student, other students, or staff at risk of harm.

3.5. Raising Concerns

Where there are concerns of terrorism, extremism or radicalisation, students and staff will report them to the Designated Safeguarding Lead/ Deputy Designated safeguarding lead or Vice Principal. The procedure for reporting and referring safeguarding concerns will apply unless the threat is immediate and life threatening in which case the police will be contacted. All information regarding concerns will be fed immediately through the police, social care, prevent and any other agency that the college group deem appropriate to contact. At this stage, consideration will be taken as to whether the student will remain at home and access to all college group resources restricted, until the college group seek further clarification from all agencies involved.

The college group will inform the DfE prevent coordinator immediately and seek support from the coordinator regarding managing risk.

The college group will engage actively with the police and the Channel process working with the counter terrorism police to ensure that SHCG remains a safe place.

Depending on feedback and intelligence from all agencies involved the college group may instigate the fitness to study policy at any of the 3 stages or the Behaviour Management policy. The college group reserve the right to instigate these policies based on information the college group deem appropriate. This will be communicated to all parties, please refer to the relevant policies as required. However, SHCG will take guidance from the Police/Prevent in planning the date of this meeting as the outcome of their investigations will be vital in the preparation of this meeting.

The college operates a lockdown (Run, Hide, Tell) procedure in the event of safeguarding incident, where there is immediate risk of harm, this may include a Prevent related incident. The new Audiebant system allows and facilitates clear messages to be communicated campus wide in the event of a major incident.

External Contacts

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DfE Regional Prevent Co-ordinator for the South East

Counter- Extremism Division

Prevent.southeast@service.education.gov.uk

T: 02045666324: M: 07901384401

National police Prevent advice line 0800 011 3764

Anti-terrorism hotline 0800 789321



Prevent risk assessment for South Hampshire College Group
(Draft Version)

Person completing: Tracey McAdam	Date Implemented: April 2025	Date for review: April 2026
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your area, setting, pupils or families? For example, national

Self-initiated terrorism (S-ITs) continues to constitute the most significant terrorist threat to the UK National Threat Level SUBSTANTIAL	Extreme Right -Wing Terrorism (ERWT) Islamist Terrorism (IT)	LASIT (Left Anarchist and Single Issue Terrorism)					
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Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, pupils or families? E.g. local extremist

Rise in Extreme Right-Wing Terrorism (ERWT) referrals in 2024, concentrated in Fareham, Havant, Portsmouth, and Winchester. High proportion of Islamist extremism referrals in Southampton (Hampshire & IOW local profile 2024). Protests at hotels accommodating asylum seekers, creating potential safeguarding and welfare concerns for students residing in such hotels.	No Ideology - other susceptibility to radicalisation identified' cases biggest category followed by ERW leading themes for all geographical areas in the region.						
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Leadership and Partnership

Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
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Leadership	<i>What is the risk here?</i>	<i>What is the hazard here?</i>	<i>What is the risk here?</i>	<i>What has your institution put in place to ensure sufficient understanding and buy-in from Leadership?</i>	<i>What is the risk here?</i>	<i>What does your institution need to further action to address the identified risk(s)?</i>	<i>Who is involved? A key is available at the bottom of the risk</i>	Prevent e-learning Home Office offer a free e-learning package on Prevent covering:
	Leaders do not place sufficient priority on the Prevent Duty and associated risk assessment/action plans. As a result, actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation.			<ul style="list-style-type: none"> Members of the Senior Leadership Team (SLT) are trained in the requirements of the duty . All members of SHCG participate in the mandatory training update Keeping Children Safe in Education. Prevent is embedded into safeguarding and other relevant policies and practices. There are clear policies in place which are communicated to staff, governors and students. There are regular reports to the Curriculum and Quality Committee regarding safeguarding including Prevent. Governors complete training to ensure awareness of their own responsibilities with the Duty. All Governors and SLT receive updates on key priorities and progress towards achievements throughout the academic year to ensure monitoring and compliance. Annual Prevent training/briefing for staff and governors. Lead Governor for Safeguarding and Prevent Clear induction for all new members of staff. 		To further improve senior staff and governors understanding of the referral system additional training will take place on the home office Prevent training modules.	SLT, ELT, GV, DoS
		Leaders do not have sufficient oversight of staff understanding and compliance with internal referral processes and systems.		<ul style="list-style-type: none"> Senior Leadership have clear understanding of the reporting and referral mechanisms. Risk assessments and safeguarding policies, are reviewed signed off by SLT and ELT. A culture of safeguarding is everybody's responsibility and therefore features as an agenda item in all formal meetings within the agreed meeting framework. Staff and students can make confidential referrals to the safeguarding team via the DSLs and safeguarding email. Staff and students are asked questions relating to safety and Prevent in the annual surveys. SPOC is provided for each site through DSL and DDSL. 		DSL to provide appropriate updates as and when there is any change to national and local threats and priority areas	SLT, ELT, GV, DoS	

Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
		Leaders do not communicate and promote the importance of the duty.		<ul style="list-style-type: none"> Annual Prevent training/briefing for staff and governors. Lead Governor for Safeguarding and Prevent Clear induction for all new members of staff There are regular reports to the Curriculum and Quality Committee regarding safeguarding including Prevent. Visible leadership advocacy through regular updates provided by ELT and SLT in management meetings, through the college intranet and formal meeting cycle. Ethos of the Prevent duty is present in the college's mission, strategy and values. Regular internal messaging campaigns take place to remind staff and students of the importance of keeping safe, reporting suspicious behaviour. Regular time is dedicated to discussion of safeguarding matters on each formal meeting within the cycle. 		On staff training days, the DSLs will deliver local and regional updates on the contextualised safeguarding situation for each college including refresher training for staff on the Prevent Duty.	SLT, ELT, GV, DoS	
		Leaders do not drive an effective safeguarding culture across the organisation.		<ul style="list-style-type: none"> All Governors and SLT receive updates on key priorities and progress towards achievements throughout the academic year to ensure monitoring and compliance. Senior Leadership have clear understanding of the reporting and referral mechanisms. Risk assessments and safeguarding policies, are reviewed signed off by SLT and ELT. A culture of safeguarding is everybody's responsibility and therefore features as an agenda item in all formal meetings within the agreed meeting framework. Safety, health and culture are integrated in to the planning process that helps shape the organisations strategy and operational management. Leaders have assigned robust resources for the safeguarding departments with a large department dedicated to each college. Leaders promote an open culture that is dedicated to discussing concerns around safeguarding via regular updates, dedicated time to talk in meetings and surveys. 			SLT, ELT, GV, DoS	
		Leaders do not provide a safe environment for Students.		<ul style="list-style-type: none"> Improved security measures - Card activated gates and reduced entry points. All visitors to be accompanied. Site egress and ingress is heavily managed through the introduction of more fencing and access control measures. Installation of the new Audiebant system allows and facilitates clear messages to be communicated campus wide in the event of a major incident. Identified SPOC at each campus Security officers are employed at each campus and carry out regular patrols challenging Students During policy shifts or organisational change, leadership teams are regularly encouraged to pre-mortem exercises to identify potential pitfalls. This includes reviewing incidents that have taken place to consider changes in practice and approach. 			SLT, ELT, GV, DoS	
Partnership	The setting is not fully appraised of national and local risks, does not work, or foster good relationships, with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	<p>The provider does not establish effective partnerships with other partners including police, DfE Regional Prevent Coordinator, and the local authority.</p> <p>Failure to understand the local and regional challenges through information provided by the organisations partners leads to behaviours that are left unchallenged which results an increased likelihood of radicalisation.</p>		<ul style="list-style-type: none"> Local risks and themes from police are shared with the DSL (Designated Safeguarding Lead) / DDSL (Deputy Designated Safeguarding Lead) and disseminated as appropriate within appropriate confidentiality levels with appropriate staff and embedded into practice and training The police are invited in to each college to meet with the local safeguarding teams to ensure that relevant local intelligence is shared. DSLs attend the OP-MET meetings to gain insights in on the local missing, exploited and trafficked persons to gain a deeper understanding of the local risks of radicalisation. Group head of adults and the DSL review the Prevent Duty policies of subcontractors to ensure that they sufficiently deliver the correct information to Students around the risks of radicalisation. The College receives regular information from the South East Regional Prevent Coordinator and has access to the local counter terrorism coordinator for the area. DSL for each college within the organisation is designated as the single-point of contact (SPOC), Fareham College DSL provides this for CEMAST and CETC. DoS for SHCG Online. JISC partnership provides advice and guidance online harmful content, methods for prevention and guidance on system adoption. 		DoS to ensure a wider distribution of attendees from the college to ensure the messages are captured. DoS to review information with the safeguarding teams at the organisation and their partners on local and regional changes and shifts.	DoS	<p>Prevent duty guidance Outlines the requirements of the duty, including working in partnership with others.</p> <p>https://www.gov.uk/government/publications/prevent-duty-guidance/revise-prevent-duty-guidance-for-england-and-wales#fc-a-risk-based-approach-to-the-prevent-duty</p> <p>Understanding channel An overview of channel support and the Prevent Multi-Agency Panels (PMAP).</p> <p>https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance</p> <p>Sign-up for Educate Against Hate newsletter Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation</p> <p>https://signup.es-mail.co.uk/Signup/da659377ec9fa9e8d40363308d4a84ac</p> <p>Police contacts for Southampton bartosz.tluchowski@hampshire.police.uk Kelvin.Francis@hampshire.police.uk</p> <p>Police contacts for Eastleigh Police Constable Louise Donohue 29366 - Eastleigh Central Neighbourhood Policing Team louise.donohue@hampshire.police.uk</p> <p>Police contacts for Fareham bernadette.jones@hampshire.police.uk PCSO rachel.bowden@hampshire.police.uk</p>

Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
		No SPOC for Prevent-related activity.		<ul style="list-style-type: none"> Single point of contact is established for each site as the DSL with multiple backups of personnel such as DoS, DDSL and CPs for each site. 			DoS	

Understanding Risk

Category	Risk	Hazard	Rag before	Risk management	Rag after	Further action needed	Lead officer	Support available
Staff training	Staff do not recognise signs of the risk of radicalisation resulting in missed opportunities to prevent harm to themselves or others.	Appropriate staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism		<ul style="list-style-type: none"> All staff and governors complete induction training in understanding Safeguarding and Prevent and their associated responsibilities. Regular updates are provided to staff through meetings, cross college communication briefings. DSL/DDSL attends regular Prevent related updates (either as part of meetings, training, email communication from Prevent and Safeguarding leads) There is an annual safeguarding (including Prevent) update, and training, for all staff to attend and complete 		Consider differentiated Prevent training for various roles within the College to provide additional training where it would be best practice to do so. Ensure all Safeguarding Teams have completed the three modules for PREVENT (home office package)	DoS, DSLs, CPS	<p>Prevent e-learning</p> <p>Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> Prevent awareness Prevent referrals Understanding Channel <p>Users that complete this training will receive a certificate.</p> <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</p>
		Appropriate staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences.		<ul style="list-style-type: none"> Training and awareness raising in place to promote and embedding of British Values for staff and students on all modes of study Teaching staff use opportunities in learning to educate and challenge. Staff exemplify British Values in their management, teaching and through general behaviour, including through opportunities in the curriculum. British values embedded into the tutorial resources used in the tutorial programme. Displayed across campuses. All staff and Governors attend annual Prevent training 		Further work to be completed on the number of staff which have complied with and attended relevant training. DoS to report this to senior management regularly.	DoS, Deputy CEO P&C	
		Volunteers and subcontractors missed out of relevant training plan as they are not considered in the internal training schedule.		<ul style="list-style-type: none"> Procurement Panel – When we meet with potential subcontractors, their Safeguarding & Prevent processes are a set agenda item for discussion. Due Diligence – We collect each subcontractors Prevent policy. Subcontractor staff are expected to complete Prevent training (through our own Workwise platform in most cases – TSN are the exception, as they deliver this qualification themselves and have over 400 members of staff). Tracey Mcadam (DoS) meets with each of the subcontractors DSL's every six weeks to discuss Safeguarding/Prevent matters. If an organisation doesn't provide a policy or give adequate assurance around their processes, they won't receive a subcontract. On a day 1 induction which includes an in person session which covers safeguarding and prevent. They are also assigned to complete E learning modules when they start and as an annual refresher Required to read and confirm their understanding on KCSIE and Prevent Duty upon starting. 		Review of subcontractor training conducted within their own businesses.	DoS, DoAS	

Reducing Permissive Environments

Category	Risk	Hazard	Rag before	Risk management	Rag after	Further action needed	Lead officer	Support available
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Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
Building students' resilience to radicalisation	Students are exposed to intolerant or hateful narratives and lack an understanding of the risks associated with such groups whilst remaining unequipped with useful strategies and techniques to fact-check and challenge radical or extremist views.	The setting does not provide a safe space in which young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.		<ul style="list-style-type: none"> Teaching is monitored through observations and student voice which provides oversight on the content and materials used in lessons and for resources. SHCG provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills. Curriculum embeds fundamental British values (where possible) and features within the tutorial planner for the year. While also ensuring specific discussions can take place in a safe environment. All apprentices, work based Students, and adults receive an induction on their first day which covers safeguarding and the Prevent Duty. 			DoS, APQ	Resources for having difficult classroom conversations Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism. www.educateagainsthate.com www.educateagainsthate.com/category/teachers/classroom-resources www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural, mental and physical development of students and fundamental British values and community cohesion.		<ul style="list-style-type: none"> The organisation delivers a broad curriculum through the core vocational offer providing real life and working examples, the tutorial programme which provides additional content on Prevent, British Values, keeping healthy and citizenship as well as an enrichment offer to broaden their experiences of industry and hobbies. Curriculum embeds fundamental British values (where possible) and features within the tutorial planner for the year. while also ensuring specific discussions can take place in a safe environment. SHCG provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills. 	Some staff need support with their confidence to discuss issues. Further training and development is required to provide staff with the necessary confidence to ensure they are able to constructively hold these types of conversations with Students.	DoS, APQ		
		British Values are not exemplified by staff and Students are unaware of both the values and how they, and the Prevent Duty, relate to their life and course.		<ul style="list-style-type: none"> Curriculum embeds fundamental British values (where possible) and features within the tutorial planner for the year. while also ensuring specific discussions can take place in a safe environment. All apprentices and work based Students receive an induction on their first day which covers safeguarding and the Prevent Duty. Apprentices and work based Students have a monthly tutorial which includes topics such as safeguarding and the Prevent Duty. Apprentices and work based Students are questioned on their knowledge of safeguarding, British Values, and prevent every three months through their review. Work based Students and apprentices are always considered when embedding British Values into the curriculum and beyond and have the same opportunities to engage as other Students. The college provides appropriate spiritual contemplation spaces for Students to reflect and pray. 		DoS		
		Adults Students and those on online only provisions are not provided with sufficient training or knowledge on being resilient towards extremist ideals and radical views.		<ul style="list-style-type: none"> Adult Students are always considered when embedding British Values into the curriculum and beyond and have the same opportunities to engage as other Students. The college provides appropriate spiritual contemplation spaces for Students to reflect and pray. Adult Students are inducted and emailed tutorial materials that outline best practices to stay safe from radicalisation and challenge extremist views. Regional Prevent Coordinator used to visit each college in the region to provide sufficient and in-depth updates on the regional and national shifts in radicalisation and extremist viewpoints which is now provided online. Teaching is monitored through observations and student voice which provides oversight on the content and materials used in lessons and for resources. 		DoS		
		The nature and type of extremist and radical viewpoints shifts quickly, with an ever increasing trend occurring in today's world. Movements which have historically been considered passive have the ability to become radically extreme.		<ul style="list-style-type: none"> SHCG has a code of conduct for all staff (teaching and non-teaching staff). Staff are required to state that they have read and understood this document. A SHCG charter exists that promotes EDI and outlines staff and student commitments Safer recruitment checks are conducted on all staff, governors, volunteers and contractors (wherever applicable). Regional Prevent Coordinator used to visit each college in the region to provide sufficient and in-depth updates on the regional and national shifts in radicalisation and extremist viewpoints which is now provided online. DSLs and DoS undertake regular PREVENT training to update their knowledge and understanding of extremist agendas. 	DoS to ensure a wider distribution of attendees from the college to ensure the messages are captured. DoS to review information with the safeguarding teams at the organisation and their partners on local and regional changes and shifts. CDs and CAMs to complete Home Office PREVENT training.	DoS, CPs		

Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
		Work based Students and apprentices are not provided with the same amount of opportunities to engage with British Values.		<ul style="list-style-type: none"> All apprentices and work based Students receive an induction on their first day which covers safeguarding and the Prevent Duty. Apprentices and work based Students have a monthly tutorial which includes topics such as safeguarding and the Prevent Duty. Apprentices and work based Students are questioned on their knowledge of safeguarding and prevent every three months through their review. Work based Students and apprentices are always considered when embedding British Values into the curriculum and beyond and have the same opportunities to engage as other Students. The college provides appropriate spiritual contemplation spaces for Students to reflect and pray. Teaching is monitored through observations and student voice which provides oversight on the content and materials used in lessons and for resources. 			DoAP	
	Heightened risk from County Lines and Youth Organised Violence	Students at increased risk of exploitation and violence.		<ul style="list-style-type: none"> Regular updates from Regional Prevent Coordinator. DSL attendance at local OP-MET meetings College briefings to staff and Students Highly trained Safeguarding staff who recognise and respond to risk DSLs at each site foster close and meaningful relationships with local support services such as the Police. 		Ongoing monitoring required. Risk is present to Students due to outside influences.	DoS	
Political Environment	The South East region, with its diverse demographic and close proximity to London, is significantly affected by both national and international political climates. Current government policies, international conflicts, polarising political debates, and rapidly evolving social media trends contribute to an environment that may increase student vulnerability. These factors can heighten risks such as exposure to extremist narratives, misinformation, social division, all of which may impact students' wellbeing, sense of belonging, and safety.	Students may be exposed to polarising narratives relating to immigration, climate activism, and international conflicts. Such narratives, often amplified through social media and peer networks, can contribute to divisions within the college community, increasing the risk of radicalisation, intolerance, and tensions between student groups. This can negatively affect student wellbeing, cohesion, and safety on campus.		<ul style="list-style-type: none"> Deliver targeted awareness and safeguarding training for staff to help them identify and respond to signs of vulnerability, radicalisation, or divisive behaviours. Provide safe, structured spaces for students to engage in open debate and dialogue around sensitive or controversial issues, ensuring discussions are respectful and inclusive. Promote critical thinking, digital literacy, and resilience through the curriculum and enrichment activities, enabling students to assess information critically and resist harmful narratives. 		Regularly review Home Office and DfE updates. Maintain contact with the Regional PREVENT Co-ordinator.		
	Risk in far right extremism	Increased far-right activity within South East communities poses a potential risk to vulnerable learners, who may be targeted or influenced by extremist narratives. This may lead to heightened susceptibility to radicalisation, divisive attitudes, and tensions within the college environment.		<ul style="list-style-type: none"> Strengthen staff capacity through Prevent and safeguarding training to recognise early warning signs of extremism, radicalisation, or behavioural changes in learners. Establish clear reporting pathways and encourage a culture of vigilance where staff and students feel confident to raise concerns promptly. Work in partnership with local safeguarding boards, Prevent coordinators, and community organisations to ensure swift intervention and support where required. 		Monitor community intelligence via police and local authority. Attend Op Met meetings and Tactical Community Safety Partnership Briefings.		
	Islamist extremism risk	Exposure to online propaganda and divisive narratives relating to international conflicts may increase vulnerability among some students. These influences can contribute to polarisation, radicalisation, and anxiety, potentially disrupting cohesion and wellbeing within the college		<ul style="list-style-type: none"> Embed resilience-building within the curriculum, including the promotion of British Values, digital literacy, and critical evaluation of online content. Provide safe and facilitated forums for students to discuss sensitive global and political issues, ensuring that dialogue remains respectful, inclusive, and supportive. Equip learners with strategies to recognise misinformation, manage online risks, and engage constructively with differing perspectives 		Incorporate British Values, digital literacy, and critical thinking skills into teaching and learning, enabling students to question extremist narratives and resist undue influence.	DoS, APQ	
	Staff or Student activism misinterpreted	Peaceful activism and legitimate protest may be misinterpreted as signs of extremism. This could lead to unnecessary concern, or the stifling of students' rights to engage in democratic processes and express their views safely.		<ul style="list-style-type: none"> Provide staff with up-to-date briefings on relevant political and social issues to support accurate understanding and context. Maintain a clear distinction between lawful protest, peaceful activism, and extremist behaviour within staff guidance and student communications. 		Ongoing monitoring.	DoS, DSLs	

Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
Internet, communication and prevention of harmful online content.	Ineffective internet control measures increases the likelihood of Students and staff being drawn into extremist material and narratives online. Inappropriate internet use by Students is not identified or followed up and inappropriate online materials are distributed within the organisations internal network.	Students can access terrorist and extremist material when accessing the internet at the organisation.		<ul style="list-style-type: none"> • Online safety training for all staff has taken place and is part of staff safeguarding induction. • Staff attend compulsory Prevent updates which includes the growing and current risks of radicalisation. • Student induction has a focus on safety (including safeguarding and online safety). • Online Safety is embedded into tutorial programme. • Updates provided to staff via staff meetings, college communication briefings about news items to raise awareness along with relevant updates. • Robust firewall and appropriate levels of internet monitoring and filtering system in place to ensure that students are safe from terrorist and extremist material when accessing the internet. • Smoothwall filtering & monitoring system (on all student/staff PCs/laptops) alongside clear reporting processes should filtering systems flag any safeguarding or Prevent- related concerns. • Existing filtering controls are reviewed and agreed by appropriate staff. • Authorised IT user policy in place for staff, students and other IT system users. <p>The DSL and DDSL for each campus receives Smoothwall alerts and all safeguarding concerns are logged and monitored using CPOMS</p> <ul style="list-style-type: none"> • The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety). • AI system picks up inappropriate images and text and flags this to DSL to check. • JISC partnership provides advice and guidance on online harmful content, methods for prevention and guidance on system adoption. 		Regularly review curriculum content to ensure it reflects current risks, online trends, and safeguarding priorities.	DoS, DoIT	<p>Web filtering and online safety</p> <p>The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty.</p> <p>https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges</p> <p>Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring</p> <p>You can test whether your internet service provider removes terrorist content at http://testfiltering.com/</p> <p>The Joint Information Systems Committee (JISC) can provide specialist advice and support to help providers ensure students are safe online and appropriate safeguards are in place.</p> <p>Teach about online extremism</p> <p>The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online</p> <p>https://www.educateagainsthate.com/resources/going-too-far/</p>
		Students may distribute extremist material using the organisation IT system.		<ul style="list-style-type: none"> • Robust internal disciplinary process takes place that provides support as well as appropriate responses to Students that do not, or unable to, follow these rules. The system is differentiated to cater for Students that may be unable to defend themselves as readily from the influences of radicalised and extreme material through the fitness to study system. • Online safety training for all staff has taken place and is part of staff safeguarding induction. • Staff attend compulsory Prevent updates which includes the growing and current risks of radicalisation. • Student induction has a focus on safety (including safeguarding and online safety). • Online Safety is embedded into tutorial programme. • Updates provided to staff via staff meetings, college communication briefings about news items to raise awareness along with relevant updates. • Robust firewall and appropriate levels of internet monitoring and filtering system in place to ensure that students are safe from terrorist and extremist material when accessing the internet. • Smoothwall filtering & monitoring system (on all student/staff PCs/laptops) alongside clear reporting processes should filtering systems flag any safeguarding or Prevent- related concerns. • Existing filtering controls are reviewed and agreed by appropriate staff • Authorised IT user policy in place for staff, students and other IT system users. <p>The DSL and DDSL for each campus receives Smoothwall alerts and all safeguarding concerns are logged and monitored using CPOMS</p> <ul style="list-style-type: none"> • The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety) • AI system picks up inappropriate images and text and flags this to DSL to check. 			DoS, DoIT	

Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.		<ul style="list-style-type: none"> JISC partnership provides advice and guidance regarding online harmful content, methods for prevention and guidance on system adoption. InfoSec from GCHQ, Home Office and NCSC provides detailed overview and guidance on the implementation of industry standard practices and procedures designed to keep Students, staff and members of our community safe from the risks of harm in line with the expectations and character of the Prevent Duty. The organisations internet security system is directly fed intelligence from the Home Office on the latest restricted websites which could breach the principles of the Prevent Duty. 			DoS, DoIT	
		Students are able to communicate radical or extreme views freely across the online internal systems.		<ul style="list-style-type: none"> Online safety training for all staff has taken place and is part of staff safeguarding induction. Staff attend compulsory Prevent updates which includes the growing and current risks of radicalisation. Student induction has a focus on safety (including safeguarding and online safety). Online Safety is embedded into tutorial programme. Updates provided to staff via staff meetings, college communication briefings about news items to raise awareness along with relevant updates. Robust firewall and appropriate levels of internet monitoring and filtering system is in place to ensure that students are safe from terrorist and extremist material when accessing the internet. Smoothwall filtering & monitoring system (on all student/staff PCs/laptops) alongside clear reporting processes should filtering systems flag any safeguarding or Prevent- related concerns. Existing filtering controls are reviewed and agreed by appropriate staff Authorised IT user policy in place for staff, students and other IT system users. The DSL and DDSL for each campus receives Smoothwall alerts and all safeguarding concerns are logged and monitored using CPOMS The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety) AI system picks up inappropriate images and text and flags this to DSL to check. JISC partnership provides advice and guidance online harmful content, methods for prevention and guidance on system adoption. 		Teams system can be used by students and staff to communicate messages to others within the organisations network, it does not prevent a message being sent but the A.I. system and Smoothwall record and identify anything that is sent with an extremist or radical element which is then flagged to the DSL for further investigation.	DoS, DoIT	
External speakers and events	Ineffective preventative measures does not filter or prevent external speakers during events, masterclasses, forums and workshops resulting in an unacceptable exposure to radical and extreme views and opinions.	Ineffective policies and procedures for external speakers and events.		<ul style="list-style-type: none"> The College has effective policies governing Freedom of Speech in an educational setting which are based on statute. There is guidance in the Code of practice for Freedom of Speech for staff which may include views which may fall outside of our college values. External Speaker Policy has been introduced as well as associated procedure. All Guest speakers are required to be reviewed by designated management. This is carried out after due diligence of those hosting. Guest Speakers are to be accompanied by staff at all times. All guest speakers are required to have read and agreed policies. 			DoS	<p>Political Impartiality Guidance</p> <p>When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK.</p> <p>https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law</p> <p>https://www.gov.uk/government/publications/proscribed-terror-groups-or-organisations-2/proscribed-terrorist-groups-or-organisations-accessible-version</p>
		External trips and visits to other locations are not sufficiently risk assessed resulting in unacceptable exposure to radical or extreme views.		<ul style="list-style-type: none"> All activities in College alongside trips and visits are subject to appropriate levels of risk assessment. External Speaker Policy has been introduced as well as associated procedure. All Guest speakers are required to be reviewed by designated management. This is carried out after due diligence of those hosting. Guest Speakers are to be accompanied by staff at all times. All guest speakers are required to have read and agreed policies. Curriculum managers review the content and purpose of what guest speakers deliver and provide before trips or visits are made. All external trips and visits are reviewed by senior management and Hampshire County Council before they are authorised. 			DoS	

Category	Risk	Hazard	Rag before actions	Risk management	Rag after actions	Further action proposed	Person Resp.	Support available
		No consideration of freedom of speech implications. Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate.		<ul style="list-style-type: none"> The College has effective policies governing Freedom of Speech in an educational setting which are based on statute. There is guidance in the Code of practice for Freedom of Speech for staff which may include views which may fall outside of our college values. External Speaker Policy has been introduced as well as associated procedure. All Guest speakers are required to be reviewed by designated management. This is carried out after due diligence of those hosting. Guest Speakers are to be accompanied by staff at all times. All guest speakers are required to have read and agreed policies. 			DoS	
		Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed terrorist groups and organisations.		<ul style="list-style-type: none"> The College has effective policies governing Freedom of Speech in an educational setting which are based on statute. All activities in College alongside trips and visits are subject to appropriate levels of risk assessment. There is guidance in the Code of practice for Freedom of Speech for staff which may include views which may fall outside of our college values. External Speaker Policy has been introduced as well as associated procedure. All Guest speakers are required to be reviewed by designated management. This is carried out after due diligence of those hosting. Guest Speakers are to be accompanied by staff at all times. All guest speakers are required to have read and agreed policies. 			DoS	
		Inappropriate or ineffective risks assessments are conducted which results in exposure to radical or extreme ideas.		<ul style="list-style-type: none"> Curriculum managers review the content and purpose of what guest speakers deliver and provide before trips or visits are made. All external trips and visits are reviewed by senior management and Hampshire County Council before they are authorised. The College has effective policies governing Freedom of Speech in an educational setting which are based on statute. All activities in College alongside trips and visits are subject to appropriate levels of risk assessment. There is guidance in the Code of practice for Freedom of Speech for staff which may include views which may fall outside of our college values. External Speaker Policy has been introduced as well as associated procedure. All Guest speakers are required to be reviewed by designated management. This is carried out after due diligence of those hosting. Guest Speakers are to be accompanied by staff at all times. All guest speakers are required to have read and agreed policies. 		Continuous training and development programme needs to be developed by the DoS to further improve staff's ability to identify and manage risks when conducting a risk assessment.	DoS, DoF	
		Excessively restrictive risks assessments are conducted which results in the unnecessary prevention of events stifling the freedom of speech and debate.		<ul style="list-style-type: none"> The College has effective policies governing Freedom of Speech in an educational setting which are based on statute. All activities in College alongside trips and visits are subject to appropriate levels of risk assessment. Curriculum managers review the content and purpose of what guest speakers deliver and provide before trips or visits are made. All external trips and visits are reviewed by senior management and Hampshire County Council before they are authorised. There is guidance in the Code of practice for Freedom of Speech for staff which may include views which may fall outside of our college values. External Speaker Policy has been introduced as well as associated procedure. All Guest speakers are required to be reviewed by designated management. This is carried out after due diligence of those hosting. Guest Speakers are to be accompanied by staff at all times. All guest speakers are required to have read and agreed policies. 		Further consideration needed should we organise external bookings: Review room hire procedures but also review policy should students be taken to talks off site.	DoS, APQ, DoF	

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Management of space	Access could be gained by an external party for the purpose of causing harm to Students and staff. Students and staff could be exposed to extremist ideologies.	Access to the institution by external parties is not monitored, and due diligence is not carried out. Access to the institution by Students is not monitored.		<ul style="list-style-type: none"> The main campus is secure with access via valid ID card swipe system. All visitors/contractors/parents etc. must report to reception. All staff students, contractors and visitor must wear visible photo ID badges with a renewed focus on the responsibility of all staff to ensure compliance and challenge any staff, students or visitors who do not display appropriate identification. Staff and Students are made aware of the importance of ID and why we challenge Visitor sign system produces a dated pass. Visitors are provided with information on H&S, safeguarding, and prevent Security Policy with lock-down process in place and a separate alert system for an effective lockdown/evacuation process Standardised lock down system now installed called Audiebant. Disaster Management and Business Continuity Policy in place to mitigate impact and assist in immediate recovery post incident. CCTV coverage on campus. Security Officers on duty at all times the College premises are open. Management Rota to increase visibility of management around the modelling of appropriate and safe behaviours, address compliance with safety measures on campus. Staff enforce the Student Charter and high college expectations of conduct and behaviour, at all stages of the student journey. Effective communication in relation to any serious safeguarding/prevent incident management is effectively coordinated. Access to offices in all buildings is restricted by key/card access to authorised personnel only. 			Deputy CEO P&R, GDoE	
	Chemicals and dangerous substances could be used in an act of harm.	The institution does not provide a safe environment conducive to learning.		<ul style="list-style-type: none"> The main campus is secure with access via valid ID card swipe system. All visitors/contractors/parents etc. must report to reception. All staff, students, contractors and visitors must wear visible photo ID badges with a renewed focus on the responsibility of all staff to ensure compliance and challenge any staff, students or visitors who do not display appropriate identification. Staff and Students are made aware of the importance of ID and why we challenge Visitor sign in system produces a dated pass. Visitors are provided with information on H&S, safeguarding, and prevent Security Policy with lock-down process in place and a separate alert system for an effective lockdown/evacuation process. Disaster Management and Business Continuity Policy in place to mitigate impact and assist in immediate recovery post incident. CCTV coverage on campus. Security Officers on duty at all times the College premises are open. Management Rota to increase visibility of management around the modelling of appropriate and safe behaviours, address compliance with safety measures on campus. Staff enforce the Student Charter and high college expectations of conduct and behaviour, at all stages of the student journey. Effective communication in relation to any serious safeguarding/prevent incident management is effectively coordinated. Access to offices in all buildings is restricted by key access to authorised personnel only. Letting arrangements in place for all college facilities for external bookings Effective COSHH risk management mechanisms in place managed by the Health & Safety Manager. 		Lockdown procedures are aligned and the new Audiebant system has been installed, lockdown procedures at each college have yet to be fully tested. Student tutorial needs to be implemented across the group.	DoS, GDoE.	
		Dangerous substances are not stored correctly, and Students have unsupervised access to dangerous substances including chemicals, bacteria, viruses, and toxins.		<ul style="list-style-type: none"> Effective COSHH risk management mechanisms in place managed by the Health & Safety Manager. Cleaners products are controlled via access to cleaners cupboards across all site with limited access to staff and or students. Cleaning company used by the college reduces the use of harmful products for example, they do not use bleach in any process. Science labs are locked with keys only available to a select number of authorised staff. Logs are kept on the materials and substances contained within these areas. 		Further reviews are needed for the inventory and storage of COSHH related substances.	GDoE.	
		Rooms can be hired out at the institution and could be used for meetings of an extremist nature due		<ul style="list-style-type: none"> The main campus is secure with access via valid ID card swipe system. All visitors/contractors/parents etc must report to reception 		Implement standardised group room hire policy (Policy being finalised September 2025)	GDoE, DoS	

Internal Referral Procedure

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager.

Important details for queries on the SHCG Prevent Duty register

Group	Tracey McAdam	Director of Safeguarding
Fareham	Lorraine Wheeler	Designated Safeguarding Lead
	Simone Hardy	Deputy Designated Safeguarding Lead
Eastleigh	Victoria Fitzgerald	Designated Safeguarding Lead
	Jack Anderson	Deputy Designated Safeguarding Lead
Southampton	Michelle Stocker	Designated Safeguarding Lead
	Katherine Shirvell	Deputy Designated Safeguarding Lead

*starts 12/05/2025