

UP TO 3 GOVERNOR VACANCIES – FULL BOARD AND COMMITTEE ONLY **Join the South Hampshire Group College Board to create better futures**

Location: Southampton, Eastleigh and Fareham
Salary: Unremunerated, expenses paid
Closing date: 30 April 2026

Want to make a difference in your community while developing your own professional skills? By volunteering as a Governor with South Hampshire College Group (SHCG), you can do both.

We are looking to appoint **up to 3 governors** to join the Board of the South Hampshire College Group (SHCG). SHCG is one of the largest and most ambitious further education providers in the region. We deliver high-quality academic, technical and vocational education to thousands of young people and adults every year, supporting local communities and driving economic growth across South Hampshire.

Our specialist centres CEMAST (Centre of Excellence in Engineering, Manufacturing and Advanced Skills Training) and CETC (Civil Engineering Training Centre) provide state-of-the-art facilities and industry-leading training that equip learners with the skills employers need now and in the future.

Governors play a vital role in shaping this impact. They set the mission and strategic direction of the Group, provide robust scrutiny, and champion excellence for all learners. Our current board includes professionals from higher education, private and commercial industry, SMEs, and local government, what unites them is a commitment to SHCG and a willingness to use their skills to support our students and communities.

In return for your time, energy, and expertise, you'll receive the support and development needed to thrive in this non-executive role. We warmly welcome applicants from all backgrounds and value diversity in every form—we are particularly keen to receive applications from disabled people and people from ethnic minority groups, who are currently under-represented on our board.

Your skills will ideally be in **finance, audit and or human resources and people development** as we are currently holding vacancies on our Resources, Audit and Remuneration Committees. We welcome applications from individuals looking for their first trustee or non-executive role.

Interested? - call or send a copy of your CV and a supporting statement about why you think you'd be suitable for the role (max 500 words) via email to Director of Governance georgina.flood@shcg.ac.uk or 01329 815200 by **30 April 2026**.

Role of Governor (including Co-opted Governors)

Purpose of the Role

Governors contribute their professional, specialist skills and expertise to the Corporation and or its Committees in a non-executive role. Performing the role of a 'critical friend,' governors use their skills and valuable experiences in various professional backgrounds or sectors, to effectively discharge the responsibilities of the Corporation which are (in broad terms)

- To set the educational mission/vision of the College Group
- To hold the Executive to account (in delivery of this)
- The safe stewardship of funds and assets, including maintaining solvency and legal compliance

An appointment as a governor of the South Hampshire College Group is a public appointment. All governors are required to abide by the Governors Code of Conduct, which is based on the seven principles of public life (the 'Nolan' principles): selflessness, integrity, objectivity, accountability, openness, honesty, and leadership. All governors, including staff and student governors, work on a voluntary basis.

Term of Office

The role of Governor will be subject to a term of office (of up to three years) as agreed by the Corporation in line with the Standing Orders. Governors may serve multiple terms of office but cannot exceed a collective term of more than 9 years.

Accountability

The Governor is accountable to the Chair of Corporation and the Corporation Board.

Responsibilities

Governors are expected to act in an impartial and responsible manner to ensure the College delivers its educational mission/ vision, by setting and delivering a strategic plan, that is accountable to the communities it serves and the public money that supports it.

The specific duties of a Governor of a FE (Further Education) Governing Body are specified in the Further and Higher Education Instruments and Articles, Articles clause 3 (1) a-f. Other responsibilities include;

- To know and understand the role and responsibilities of a Governor by complying with the I&AG, the AOC (Association of Colleges) Code of Good Governance, Governors Code of Conduct and any other related governance policies and procedures;
- To contribute to the business of the Corporation in an effective, efficient, and transparent manner, by acting objectively, taking decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias
- To ensure that the College and its staff meet the expectations of those to whom it is accountable – its learners, employers, and the communities they are there to serve.
- To undertake an annual review of their own performance as a Governor as well as their contribution to the Corporation and any Committees
- To attend training and induction as required to carry out the role of Governor seeking appropriate CPD (Continuing Professional Development) as required.
- Governors are required to make an annual declaration of eligibility and of interests. This is held by the Governance Professional and is made available to members of the public.

Personal Qualities

The qualities required of Governor are:

- a strong personal commitment to Further and Higher Education and the values, aims and objectives of the College Group
- a commitment to lifelong learning and the role of the College Group as a major provider of education and training (including in a commercial capacity)
- a willingness to devote the necessary time and effort to their duties as a Governor
- Ability to share and work to common values within a framework of collective decision-making in the best interests of the Corporation and the College Group
- Critical listening skills with the confidence to challenge and engage others in debate
- Awareness of standards in public life, public accountability, and a determination to abide by them
- An understanding of the importance of and a commitment to health and safety, equality and diversity, and sustainability